



62605

Second Basic B.Sc. Nursing Examination, Winter 2018
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION - A & SECTION - B

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full marks**.
 - 5) Draw diagrams **wherever necessary**.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answerbook for **all** sections.

SECTION - A (40 Marks)

1. Short answer question (any five out of six) : (5×5=25)
 - a) Team work in nursing profession.
 - b) Methods of overcoming barriers.
 - c) Field Trip. IPR.
 - d) Domains of objectives.
 - e) Characteristics of learning.
 - f) Maxims of teaching.
2. Long answer question (any one out of two) : (1×15=15)
 - a) Define lesson plan. Write components of lesson plan. Prepare a lesson plan on a topic of your choice for the first year basic B.Sc. nursing students.
 - b) Define counselling. Write Principles of counselling. Discuss the attributes of a counsellor.

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SECTION - B (35 Marks)

(4x5=20)

3. Short answer question (any four out of five) :

- a) Types of audio-visual aids.
- b) Anecdotal Record.
- c) Naturalism.
- d) Nursing rounds.
- e) Laboratory as a methods of teaching.

4. Long answer question (any one out of two) :

(1x15=15)

- a) Discuss health behavior and health education. Discuss approaches to health education.
 - b) Define evaluation. Discuss the purposes of evaluation and describe the qualitative techniques of evaluation.
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 - 7) Use a common answerbook for all sections.

SECTION – A

(40 Marks)

1. Short answer question (any five out of six) :

(5×5=25)

- a) ~~Barriers of effective communication.~~
- b) ~~Enlist the various methods of teaching.~~
- c) ~~Johari Window.~~
- d) ~~Group Dynamics.~~
- e) Explain the purposes of evaluation in nursing.
- f) ~~Aims of education.~~

2. Long answer question (any one out of two) :

(1×15=15)

- a) i) ~~Define Audio-visual Aids.~~
- ii) ~~Enlist graphic teaching Aids.~~
- iii) ~~Discuss characteristics, advantages & disadvantages of Blackboard (Chalk board) in detail.~~
- b) i) Define Health Education.
- ii) Describe the principles of Health Education.
- iii) Discuss methods & media for communicating health messages.

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SECTION – B

(35 Marks)

3. Short answer question (any four out of five) :

(4×5=20)

- a) Types of Audio-visual Aids.
- b) Communication Process.
- c) Discuss 'Demonstration' as a teaching method.
- d) Explain interpersonal relationship.
- e) Multiple choice questions.

4. Long answer question (any one out of two) :

(1×15=15)

- a) i) Define Guidance and counseling.
 - ii) Describe the basic principles of Guidance and counseling.
 - iii) Discuss the steps and techniques of counseling process.
- b) i) Define Education.
 - ii) Enlist principles of Education.
 - iii) Discuss 'Idealism' as one of the important philosophies of education.

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**Second Basic B.Sc. Nursing Examination, Winter 2016
COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

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Total Marks : 75

SECTION – A & SECTION – B

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 - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All** questions are **compulsory**.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answerbook for **all** Sections.

SECTION – A (40 Marks)

1. Short answer question (**any five** out of six) : (5x5=25)
 - a) Group dynamics.
 - b) Merits and demerits of objective type of questions.
 - c) Nursing rounds.
 - d) Evidence based learning.
 - e) Problem solving approaches in guidance and counselling.
 - f) Advantages of audio-visual aids.
2. Long answer question (**any one** out of two) : (1x15=15)
 - a) Discuss interpersonal relations, barriers to interpersonal relations. Describe the role of a nurse in maintaining the good interpersonal relationships.
 - b) Enumerate the different methods of teaching in Nursing. Give a brief account of Symposium, Panel discussion and project method.

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SECTION - B (35 Marks)

3. Short answer question (**any four** out of five) :

(4x5=20)

- a) Nursing conference.
- b) Correlation of theory and practice.
- c) Rating scale.
- d) Methods of evaluation.
- e) Formulating learner centered objectives.

4. Long answer question (**any one** out of two) :

(1x15=15)

- a) Define education. List aims of education. Discuss how education helps in total development of one's personality.
- b) Mention the major philosophies of nursing education. Describe in detail pragmatism in nursing education with suitable examples.



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Second BASIC B.Sc. NURSING, Winter 2015

Communication and Educational Technology

Total Duration: Section A+B = 3 Hours

Total Marks : 75

Section - A & Section - B

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- 7) Use a common answer book for **all** sections.

Section "A" (40 Marks)

1. Short answer questions (**any five** out of six) :

(5x5=25)

- a) Panel discussion.
- b) Maxims of teaching.
- c) Phases of IPR.
- d) Characteristics of learning.
- e) Bedside clinics.
- f) Graphic aids.

2. Long answer questions (**any one** out of two) :

(1x15=15)

- a) Classify the types of communication. Explain the communication process. Discuss how the communication barriers between the students and teacher can be overcome ?
- b) Enumerate the purposes and the scope of assessment and evaluation. Explain the assessment of skills in nursing practice in detail.

Section "B" (35 Marks)

3. Short answer questions (**any four** out of five) :

(4x5=20)

- a) Principles of health education.
- b) Johari window.
- c) Group dynamics.
- d) Taxonomy of educational objectives.
- e) Anecdotal records.

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4. Long answer questions (**any one** out of two) :

(1x15=15)

- a) Define micro-teaching. *Enumerate the advantages and disadvantages of micro teaching. Explain the steps of micro-teaching in detail.
 - b) Enumerate the areas of counselling in nursing. Explain the attributes and skills of a counsellor. Explain the steps and techniques of counselling process.
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